

Master Agreement with Infinite Campus has been extended

The Infinite Campus contract, set to expire in 2017, has been extended to 2019. This is welcome news due to the commitment of resources for long-term projects including migration to the new private cloud environment and the Early Warning (dropout prevention) tool.

Median Student Growth Percentile data and timeline

2015-16 Median Student Growth Percentiles (MSGPs) are available for review in Infinite Campus. KDE notified district PGES and KSIS contacts of data availability in an Oct. 13 notification. Please refer to the following timeline for important dates.

- Nov. 4 Data edits should be made in Infinite Campus before 5:00 p.m. local time to be included in final calculations.
- Nov. 9 Data used to calculate MSGP scores will be refreshed from the KDE reporting warehouse and final MSGP ratings will be accessible in Infinite Campus.

MSGP scores and the data used to calculate a teacher's score can be viewed in Infinite Campus using the <u>Median Student Growth Percentile – Summary</u> and <u>Median Student Growth Percentile – Summary</u> reports.

PATH: KY State Reporting > KDE Reports > Median Student Growth Percentile – Summary

PATH: KY State Reporting > KDE Reports > Median Student Growth Percentile – Detail

A new two-year median is available on both Infinite Campus reports. The two-year MSGP is the median student growth score for the two most current years. A teacher must have a single-year median MSGP score for both years in order to receive a two-year MSGP. The two-year MSGP is only available on Infinite Campus reports and will not be loaded to the Educator Development Suite of CIITS.

See the <u>KDE MSGP webpage</u> for additional information Contact Christine Meisberger by <u>email</u> or telephone at (502) 564-1479, ext. 4510 for more information about MSGP. Contact Shale Detwiler by <u>email</u> or telephone at (502) 564-2020, ext. 2279 for technical assistance with MSGP reporting.

Training update

- ➤ Oct. 31 Infinite Campus private cloud migration KDE is planning an on-line session offering districts an opportunity to ask questions and get answers. Watch your Outlook mailbox for an announcement and meeting invitation with details.

 ➤ Infinite Campus Kentucky Offerings Use your Campus credentials to register at Infinite Campus University. If you have any questions about Campus training offerings, contact Lisa Rhoton at lisa.rhoton@infinitecampus.com.
- Nov. 2-4 Fundamentals of Campus Database (CCR-4230), Hopkins County, \$900
- Dec. 8-9 Kentucky Interchange 2016, Marriott Louisville Downtown hotel, 280 W. Jefferson Street For details, see the 2016 Interchange Kentucky Sessions at a Glance and 2016 Interchange Kentucky Session Descriptions.
- ➤ Jan. 12 KDE mid-year 2016-17 KSIS training KDE will provide more details when available on the KSIS Training webpage.
- ➤ 2017-18 KTS Schedule Prep sessions Technical school principals should click <u>here</u> to register their KTS scheduling team for one of the following sessions:
- Nov. 15 East region, 9:00 a.m. 12:00 p.m. ET
- Nov. 15 Southwest region, 1:00 p.m. 4:00 p.m.
 ET
- Nov. 16 North region, 9:00 a.m. 12:00 p.m. ET
- Nov. 16 Make-up session, 1:00 p.m. 4:00 p.m. ET

Resources from prior training – 2016-17 KSIS Fall User Group meetings – The KDE Fall Update presentation slides are available on the KSIS Training webpage.

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Cloud migration - the move is on!

The State Edition, KDE's reporting warehouse and Frank-fort-hosted districts will migrate to the Infinite Campus private cloud beginning at 3:00 p.m. CT/4:00 p.m. ET on Dec. 23 and the process will be complete by close of business on Dec. 29. During the December migration, some Campus functionality such as Student Locator and Student Records Transfer will be unavailable for districts with on premise Campus servers. Campus will restart each on premise district server at the end of the process to reactivate these tools. See the FAQ document for details. Infinite Campus is developing a schedule for the spring break migrations in coordination with district schedules. The summer migration schedule is still in development.

The Campus Community support case for your district (Subject: Move to Campus Cloud) is the primary method to communicate district-specific information and questions regarding your district's migration. We encourage use of this case to submit questions or concerns so they are addressed quickly. Each district's KSIS support contacts have access to Campus Community and should review, respond

Preschool fall enrollment count

On or before Dec. 1, "at risk" 4-year-olds (up to 160% of poverty), and 3- and 4-year-olds with disabilities (students with an active and locked IEP) must be actively enrolled in grades 99, 98, or 97 to be included in the fall enrollment count. Districts have until close of business on Dec. 9 to finalize preschool enrollment records. The average of the fall and spring enrollment counts determines funding for the following school year.

Generate and review the Preschool Enrollment Count in Infinite Campus (Path: KY State Reporting > Preschool Enrollment Count) to verify data accuracy. The Summary report type displays the total number of students by category for each school while the Detail report type displays student-level data for each enrollment.

When reviewing the Detail report, verify the following are true:

- no student displays "0" in all columns,
- all eligible students are included, and
- students who are "at risk" <u>and</u> have a disability, only display a "1" in the disability column.

If you have questions about the Preschool Enrollment Count report, contact Annie Rooney French by <u>email</u> or telephone at (502) 564-7056, ext. 4736.

to, and monitor the support cases. Your district's chief information officer (CIO)/technology coordinator (DTC) and Infinite Campus support contacts were notified of the migration and support case process.

Districts can find information about preparation tasks for the migration in the <u>district readiness guide</u> provided on the KDE KSIS Cloud Migration <u>webpage</u>. The webpage is regularly updated and includes documentation, frequently asked questions, the migration schedule and other information districts need for a successful migration.

KDE will host an online session offering districts an opportunity to ask questions and get answers on Oct. 31 from 1-2 p.m. ET. A meeting request along with a WebEx session number and password will be distributed to KSIS contacts, CIOs and DTCs. Online session information will be also be communicated via the KDE KSIS Cloud Migration webpage.

For more information about the Infinite Campus private cloud, contact Lisa Rhoton, Campus client executive, by email at lisa.rhoton@infinitecampus.com.

2016-17 Dropout data review and submission

Nov.1 is the deadline for reviewing dropout data in Infinite Campus using the Dropout Report (Path: KY State Reporting>Dropout Report). A final review of the data will be scheduled later using the Student Data Review and Rosters (SDRR) application. The 2016-17 Dropout Guidelines are available on the KDE Dropout Data webpage and the beginning-of-year Dropout Fall Data Collection presentation and training video are published on the KSIS Training webpage.

KDE will provide instructions for review of the dropout data in SDRR in a DAC e-mail prior to the final review period. Direct questions concerning Dropout Reporting to Tina Logan by email, telephone at (502) 564-9853, ext. 4740 or Skype, or David Curd by email, telephone at (502) 564-9853, ext. 4744 or Skype

State Grade Level 20: Post Secondary

20: Post Secondary is a new state grade level available for districts who would like to use Infinite Campus to track data for adult education classes offered within their schools. The Enroll-ment and System Administration data standards include information for proper setup of the new grade level. Students must be enrolled in an excluded calendar and their enrollment marked State Exclude.

Transition to Adult Life data due by Dec. 1

By Dec. 1, enter Transition to Adult Life data for 2016 graduates in Infinite Campus on the Graduation tab. The <u>Transition Guidelines</u> document provides guidance on entering transition data and running validation reports. If you have questions about Transition to Adult Life data, contact Kiley Whitaker by <u>email</u> or telephone at (502) 564-4286.

Verify that your CRDC contacts are correct

To comply with the Office of Civil Rights' (OCR) request for a state-wide list of contacts for the 2015-16 Civil Rights Data Collection (CRDC), KDE reminds schools and districts to update their CRDC contacts. To see a list of CRDC contacts, click here and select the Civil Rights Data Collection - District or School Contact. Each

district's Web Application Administrator Point-of-Contact (WAAPOC) or their designee can update local contacts through the People Role Manager application. Click here for the KDE District and School Directory to find your WAAPOC and other district and school contacts.

School and district CRDC contacts

will receive information regarding the 2015-16 collection and have the opportunity to collaborate with other CRDC contacts through the Kentucky workgroup site. OCR plans to open the 2015-16 collection in late fall or early winter.

See the <u>KY CRDC webpage</u> for more information.

Data Calendar list

For awareness purposes, the monthly Data Calendar list includes data pulled at the state level and data previously collected from districts for sharing with other state agencies or federal reporting. Please help ensure that data is verified and available prior to the Due to KDE date.

Due to KDE	Report	KDE Contact	
11/1	Board sets Tax Rates and submits Tax Rate Levied Form	Chay.Ritter@education.ky.gov	
11/1	Dropout	Tina.Logan@education.ky.gov	
11/1	E-Rate	Scott.Kane@education.ky.gov	
11/1	Graduation	Tina.Logan@education.ky.gov	
11/1	Growth Factor	Ronda.Devine@education.ky.gov	
11/1	Local Educator Assignment Data (LEAD) Fall	cghord@ky.gov	
11/1	Retentions	Windy.Newton@education.ky.gov	
11/15	Audited - Annual Financial Report and balance sheet	Chay.Ritter@education.ky.gov	
11/15	Limited English Proficient (LEP) - Roster & Labels	Chris.Williams@education.ky.gov	
11/15	Limited English Proficient (LEP) - Test Book Orders	Chris.Williams@education.ky.gov	
11/15	Technical Education Database System (TEDS) (First Semester)	Kiley.Whitaker@education.ky.gov	
12/1	Preschool Enrollment Count (Fall)	annie.rooney-french@education. ky.gov	
12/1	Support Education Excellence in Kentucky (SEEK) Forecast Calculation for Upcoming Year	Chay.Ritter@education.ky.gov	
12/1	Transition to Adult Life	Kiley.Whitaker@education.ky.gov	
12/15	Exceptional Child Count by Disability	Amy.Patterson@education.ky.gov	
12/15	Exceptional Child Personnel data	Amy.Patterson@education.ky.gov	
12/15	Individuals with Disabilities Education Act (IDEA)-B Child Count	Amy.Patterson@education.ky.gov	
12/15	Special Education personnel data for teachers, paraprofessionals and related service providers	Amy.Patterson@education.ky.gov	
1/15	Kentucky Educational Excellence Scholarship (KEES) (Early Graduates)	Raymond.Carter@education.ky.gov	

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IMS News You Can Use

Instructional Management System (IMS) News, a supplement to the KSIS & More newsletter, is focused on IMS & Educator Development (ED) data quality. IMS & ED data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

Updated reports in the Report Bank

The following assessment data reports have been published to the corresponding reporting category in the IMS Report Bank. To access the reports, go to the School & District Data tab and click on Report Bank. Click the plus sign next to the report category of your choice. To run a report, click on the report name. Users with District level access can run a district or school level report. Users with School level access can run reports for their individual schools. For a quick view of all reports available in Report Bank, see the Report Bank Samples document located here.

2015-16 Summative Assessment data

College & Career Ready reports
CCR 12 th Grade Listing Report
CCR Summary Report
Compass Report
KYOTE Report
Gifted & Talented reports
GT K-Prep (Math)
GT K-Prep (Reading)
GT K-Prep EOC (Alg. II)
GT K-Prep EOC (Eng. II)

KPREP End of Course reports	
KPREP EOC Administrative Report	
KPREP EOC Student Listing Report (Most Recent)	

KPREP/ALT KPREP reports
ALT-KPREP Demographics
ALT-KPREP Scale Scores AT
ALT-KPREP Scale Scores TAR
KPREP Demographics
KPREP Lexile/Quantile
KPREP Student Listing Report (Most Recent)
Stanford 10 NRT Listing Report (Most Recent)

Limited English Proficiency reports
LEP K-Prep (Math)
LEP K-Prep (Reading)
LEP K-Prep (Alg. II)
LEP K-Prep (Eng. II)

Student Growth reports
Cumulative Student Growth Report
Student Growth Report

Students with Disabilities reports	
SWD K-Prep (Math)	
SWD K-Prep (Reading)	
SWD K-Prep (Alg. II)	
SWD K-Prep (Eng. II)	

2016-17 Assessments

2010 17 71355311161113		
STAR reports		
STAR Early Literacy by Race Reporting Category (through October)		
STAR Mathematics Analysis (through October)		
STAR Reading Analysis (through October)		
STAR Reading by Race Reporting Category (through October)		

Student Growth Percentile reports

The 2015-16 Individual Student Growth Percentile Score report has been published to Classrooms: Student Performance. To access the report go to Classrooms, Student Performance, click on Past Years' Sections and choose 2015-2016, then choose your course or section and click on the Student Analysis tab then click on the name of the report to run it.

2015-16 Summative Assessment Data

The following 2015-16 summative assessment data is now available in the Instructional Management System (IMS): Student Growth, K-Prep, End-of-Course (EOC), College & Career Ready (CCR) and Stanford 10. To access this data,

go to the School & District Data tab and click on Pre-Formatted Reports.

For more information on creating pre-formatted reports, see the Quick Reference Card located here.

IMS Leadership training sessions

The Pearson Instructional Management System (IMS) Leadership trainings that began in late October will continue through November.

All district and school leadership may register. The agen-

da is located <u>here</u>. Six hours of EILA credit will be awarded to eligible participants.

See the <u>CIITS Training</u> page for more information and the registration links.

18.0 Release

The planned November 18.0 release will include the following features and more.

- Key Performance Indicator (KPI) enhancements
- Equation Editor upgrade
- New interface for material creation
- Export classrooms' materials as Word documents

For more information regarding the 18.0 release, see the September IMS monthly webcast information located on the <u>CHTS Training</u> page.

Office of Education Technology Division of School Data Services

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